



## Practice-based Social Work Research: Bringing Together What Belongs Together

**DSGA**, 30 April 2022

Drs. Martine Ganzevles <u>martine.ganzevles@hu.nl</u>

- HU University of Applied Sciences Utrecht
  - Institute Social Work
  - Research Group Research Comptence
- Tranzo / Tilburg University, Academic Collaborative Center Social Work
  The Netherlands





#### Content



- Introduction
- HU research group Research Competence
- Research on Methodology for Social Work Research (PhD study by presenter)
- When Motives meet Methods: viewpoints
- PRIME Model and Involvement Matrix

# University of applied sciences (UAS) in the Netherlands

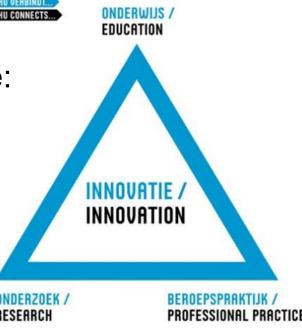


- The 38 Dutch Universities of Applied Sciences created a formal research function in 2000
- Among others aim is to bridge the academic practitioner gap by doing 'mode-2' (Gibbons et al. 1994) research:
  - Field problems as starting point of research (Van Aken, 2005)
  - Contributing to practical knowledge as well as formal theory
  - Trans-disciplinary teams (Gibbons et al. 1994)
  - Prove and improve, dissemination during and after research (Garretsen et al, 2007)
  - "The science of the concrete" (Flyvbjerg, 1991)
  - Publication in both scientific and professional publications, alongside many other types of outcomes.



## Definition practice-based research

- Research in which the research question stems from practice and the results can be directly applied in practice.
- Alongside theory-oriented research, which is aimed at filling gaps in theory.
- Performed in UAS but also in many parts of research universities.
- Three equivalent sources of knowledge: theoretical, practical, experiential
- Practice-based Social Work research;
  - Contribute to the aims of SW itself!



# HU Research group on Research Competence



Contributing to further professionalization of practice-based research at UAS in the Netherlands.

### Lines of research within the research group

- Research competence in context
- Impact
- Transcending boundaries





#### Gain insight into:

- who you are as a researcher
- what kind of research aim and question is in line with own motives and mission
- which partners and in which form of cooperation



## Orientation route on PhD (2)

- Mapping a practice problem in a systematic way and articulate it in terms of a research aim and question.
- Involving partners in the practice from the start and creating sufficient support for the research within the practice concerned.
- Applying quality criteria for practice-based research
- Increasing the impact of research throughout the proces
- Information skills and academic writing skills

Study 2 - **Meeting the Maker** 

When methods meet

motives

"On the rear side you are invited to witness the struggle required to make the front as beautiful as possible. As a viewer, these until now hidden rear sides offer a privileged glimpse into the level of intense work required, as well as revealing the true character of the makers."

(Scholte, 2015)



#### When methods meet motives



- A Q-methodology study on motives for practice-based research and choices made in the research designs by Social Work researchers at Dutch UAS
- 34 researchers at UAS ranked 37 statements
- Post sorting interviews



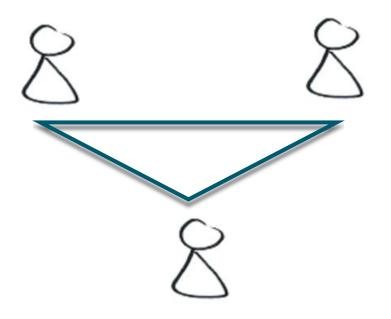
## Study 2 - When methods meet motives



## **Findings - Three Viewpoints**

## The Substantiator

Scientific underpinning Scientific requirements Insights into the effectiveness Position as independent as possible



#### The Enlightener

Own curiosity All involved can learn Knowledge development Multidisciplinarity

## The Change Agent

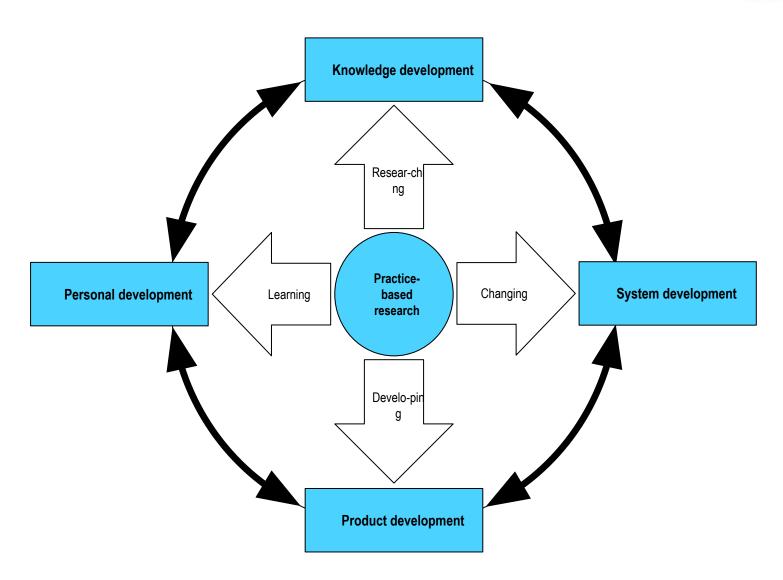
Change/Improve practice Creating a multi-perspective Voice to silenced voices

Ganzevles, M., Andriessen, D., Van Regenmortel, T., & van Weeghel, J. (2021). When Methods Meet Motives: methodological pluralism in Social Work research. *Quality & Quantity*, 1-17.

## PRIME model (Greven en Andriessen, 2019)



Practice-based Research Impact Model for Evaluation



## **Involvement Matrix**



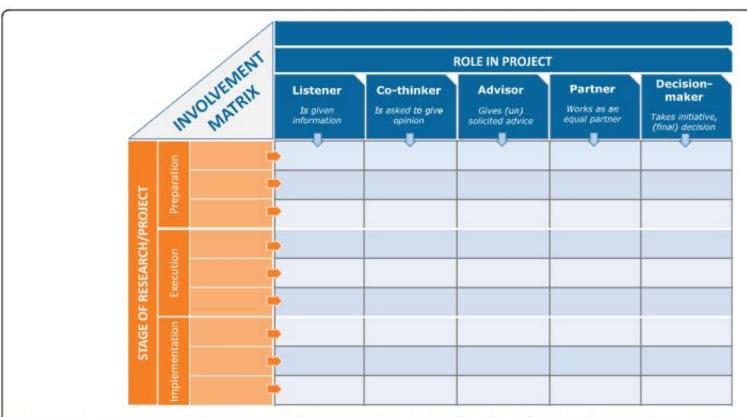


Fig. 1 Involvement Matrix; www.kcrutrecht.nl/involvement-matrix. © Center of Excellence for Rehabilitation Medicine Utrecht, used with permission





#### **Good conversations**



- Framework of guiding statements + questions and choices.
- A viewing guide as an ingredient to facilitate good conversation between all stakeholders.



Thank you for your attention! martine.ganzevles@hu.nl

#### References



- Ganzevles, M., Andriessen, D., Van Beest, W., Van Regenmortel, T., & Van Weeghel, J. (2020). The nature of Social Work research by Dutch universities of applied sciences: an overview. *Journal of Social Intervention: Theory and Practice*, 29(1), 41-61.
- Ganzevles, M., Andriessen, D., Van Regenmortel, T., & van Weeghel, J. (2021). When Methods Meet Motives: methodological pluralism in Social Work research. Quality & Quantity, 1-17.
- Gibbons, M. (2000). Mode 2 society and the emergence of context-sensitive science. Science and public policy, 27(3), 159-163.
- Guba, E. G., & Lincoln, Y. S. (1982). Epistemological and methodological bases of naturalistic inquiry. *Ectj*, *30*(4), 233-252.
- Greven, K., & Andriessen, D. (2019). Practice-based research impact model for evaluation: PRIME. In EAIR Conference (pp. 1-11).
- Lincoln, Y. S., Lynham, S. A., & Guba, E. G. (2011). Paradigmatic controversies, contradictions, and emerging confluences, revisited. *The Sage handbook of qualitative research*, *4*(2), 97-128.
- Moon, K., & Blackman, D. (2014). A guide to understanding social science research for natural scientists. Conservation biology, 28(5), 1167-1177.